

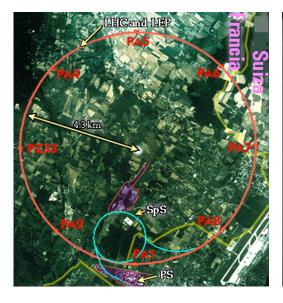
A project based course where multidisciplinary teams tackle challenges facing the society and search for novel applications for technologies developed at CERN.

Challenge based innovation @ CERN



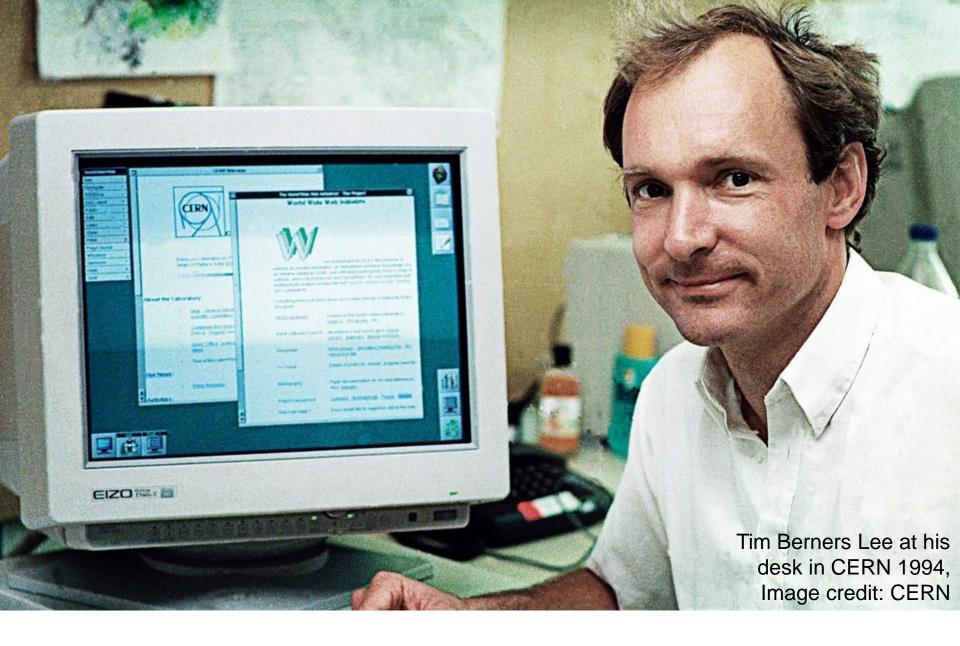












CERN spin-offs: www, medical imaging, high efficiency solar panels

Challenge based innovation @ CERN IdeaSquare











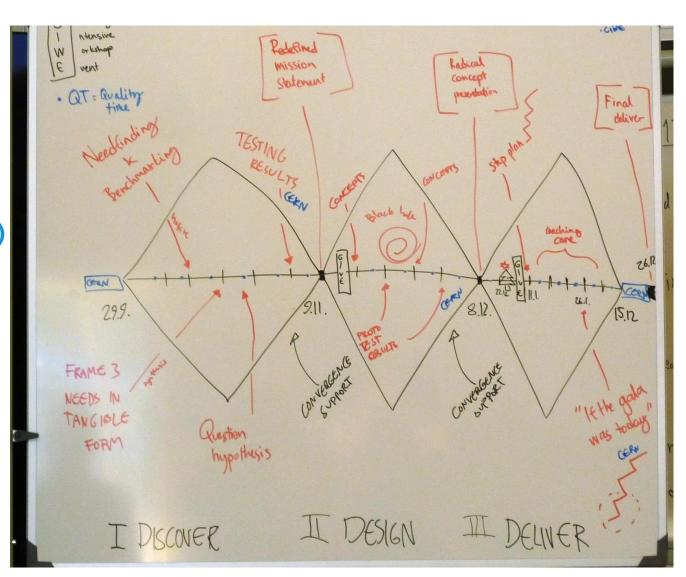






Methodology: Design Thinking approach

- 1.- Needfinding (discover)
- 2.- Ideation (Solution design)
- 3.- Implementation, proof of concept (deliver)





Aided movement A skirt with a system that helps women with osteoporosis to reduce the hip's bones break in case of falling.

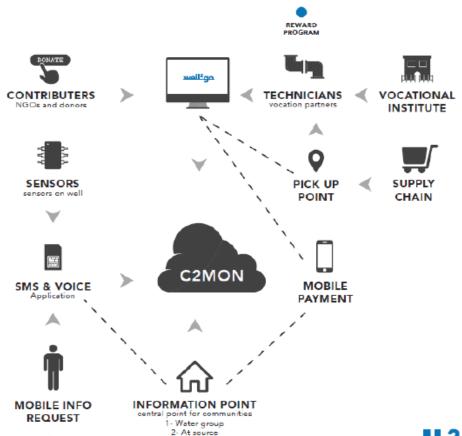
Challenges / CBI 14-15 / CBI 15-16 / CBI 16-17 / CBI 17-18 / CBI 18-19

See: http://www.cbi-course.com/

Challenges / CBI 15-16

- Creating a literate world: How might we significantly reduce child and youth illiteracy at scale in developing countries with the use of technology?
- Water safety: How might we improve public health by providing safe access to water?
- European labour mobility: How might we increase labour mobility within EU by supporting the workers with useful and actionable information, drawn from big data?
- Food safety in home delivery: How might we home deliver food in a new way that maintains the food at a selected temperature, ensuring its safety?

- •Water safety: Well2Go. 78% of wells not fully working
 - sensor + sms-based network to identify failing wells
 - platform to manage and finance wells repairing



REWARD PROGRAM





Challenge examples / CBI 16-17 / CBI 17-18

- Integration of People with Intellectual and Developmental Disabilities into Society
- Better Shelter 2.0. Improvement of quality of life of people at refugee camps
- Smart Maintenance for Industry 4.0
- Immersive Technologies for Training Activities on Emergency Sanitary Missions
- Operational Methods for Radiation inspection

- Disruptive solutions
- Solutions biased towards ICT

PROPOSALs FOR CBI since 2018

Challenge Based Innovation for the UN Sustainable Development Goals (SDGs)





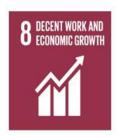






















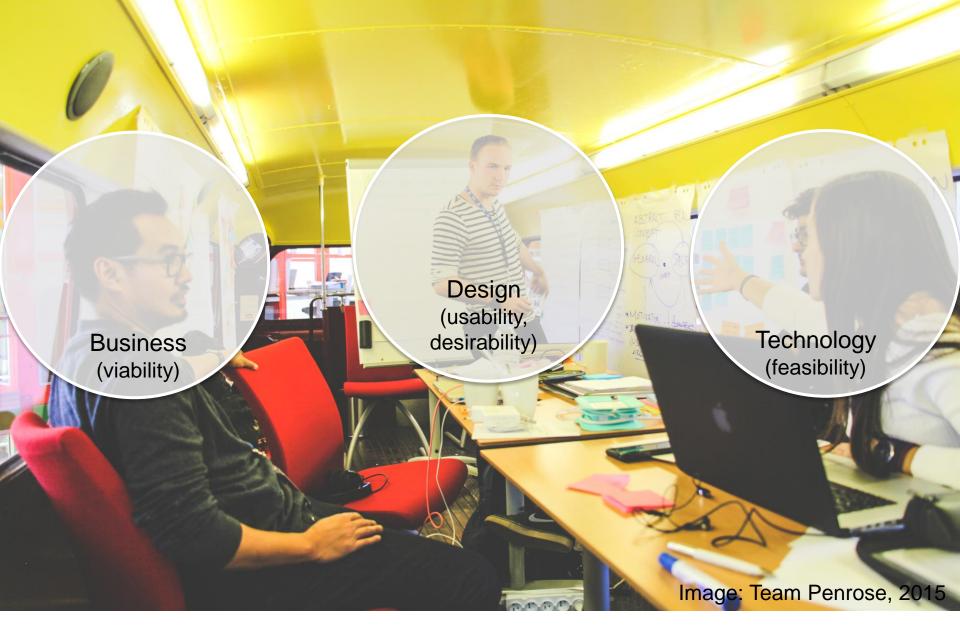




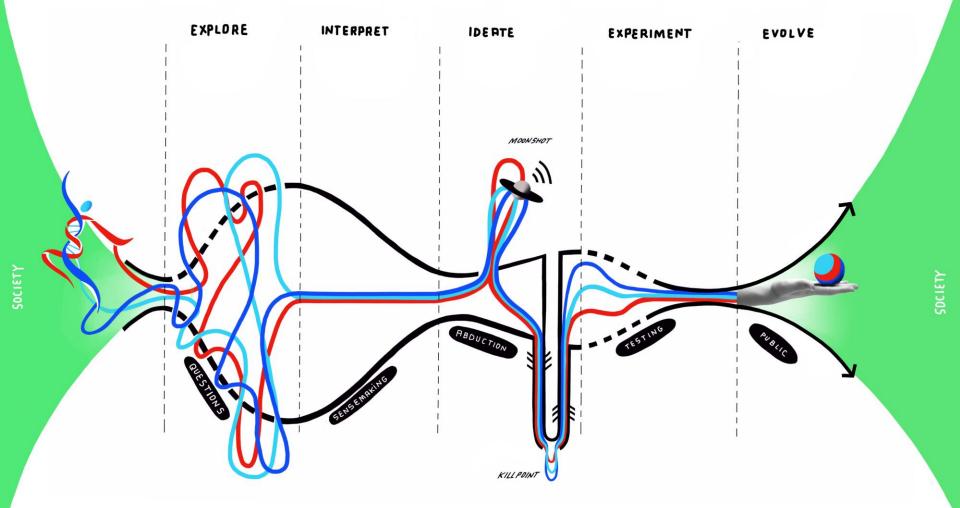


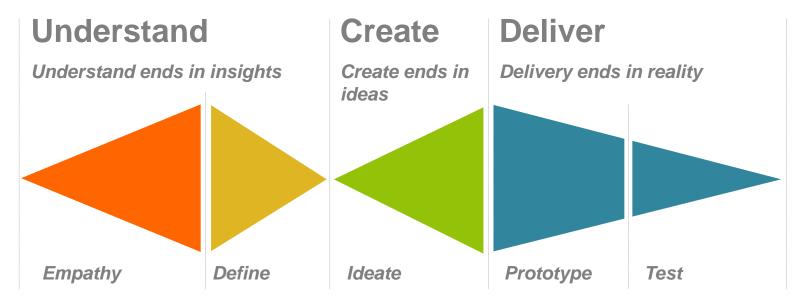


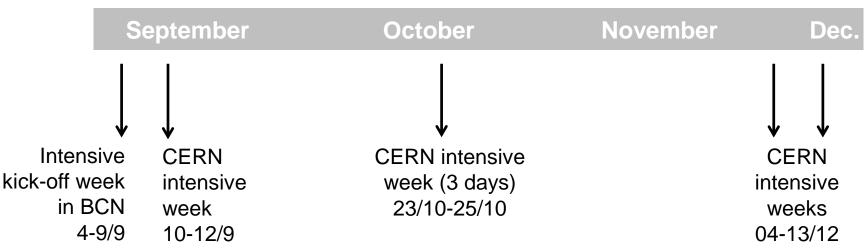




Multidisciplinary teams, students from ESADE, UPC, IED.







III:: Tusion Point







Weekly CBI day (Thursday)

09:30 LGM

10:00 Knowledge Pill

11:30 Coffee Break

11:45 Coaching sessions 1-2

12:30 Coaching sessions 3-4

13:15 Lunch Break

14:30 Coaching sessions 5-6

15:15 Coaching sessions 7-8

16:00 Teamwork

9:30	Lecture		
10:00			
10:30			
11:00	Coffee Break		
11:30	Parallel coaching sessions	#1	#2
12:00			
12:30		#3	#4
13:00			
13:30		Lunch	
14:00			
14:30		#5	#6
15:00			
15:30	Teamwork - 1 hour with team coach as needed	Teamwork	
16:00			
16:30			
17:00			
17:30			
18:00			

"Knowledge Pills"

Coaching sessions

- 1 mentor per team
- feedback from 3 coaches/fields

Teamwork

- 8 projects
- 5-6 members/p
- 3 schools

KEY DETAILS

Capacity 15 participants from UPC (ETSETB (Degree + Master) + FIB)

Credits

12 ECTS Credits in the Degrees. Alternate of PAE

10 ECTS Credits in the Masters. Alternate of MTP + 1 elective

Costs covered by UPC

o accommodation, academic materials, prototyping

Costs covered by students

Travel costs, meals

Image: Team Penrose, 2015

Teaching

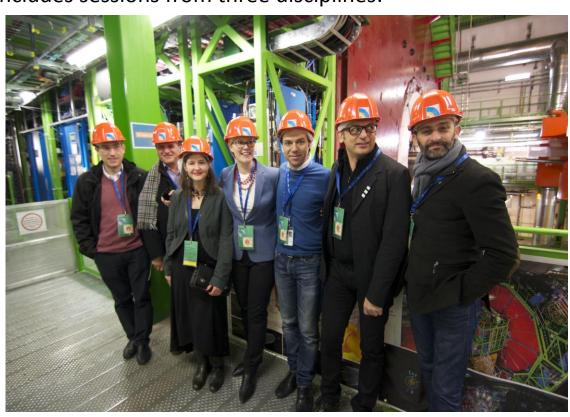
The home universities provide local teaching and weekly coaching sessions. During the periods developed at CERN, IdeaSquare will support the teaching team.

Local teaching & coaching includes sessions from three disciplines:

Business: ESADE

Design: IED

Engineering: UPC



Students' profile

Distributed teams with students from

BARCELONA (~45 students)

- . ESADE Business School (15 students)
- . Istituto Europeo di Design (IED) (15 students)
- . Universitat Politècnica de Catalunya (UPC) (15 students)

Thank you for your interest! We will be waiting for your applications!

E-mail to ramon.bragos@upc.edu before May 25, 2019









