

How to achieve SIRI ECTS

There is a list of activities published at the RACÓ, once you are logged in, under Groups->Seminars->Seminars of this course.

The screenshot shows the RACÓ web interface. The navigation menu includes 'Subjects', 'Groups', 'Management', 'Community', 'Projects', and 'Services'. A red arrow labeled '1' points to the 'Groups' menu item. Below the menu, there is a sidebar with 'Notices' and 'Seminars', with a red arrow labeled '2' pointing to 'Seminars'. The main content area shows the 'Master in Innovation and Research in Informatics' page, with a red arrow labeled '3' pointing to the 'Seminars of this course' link. Below this link is a table of seminars.

NAME	SPECIALITY	START DATE	END DATE	CREDITS
Steffen Cebze-Jáltra. Information Visualization		03/05/2018	08/05/2018	1.0
Performance Analysis and Tools		07/05/2018	11/05/2018	2.0
Heterogeneous Programming on GPUs with MPI + OpenCL		09/05/2018	10/05/2018	2.0
Programming ARM based Architectures		11/05/2018	11/05/2018	0.5
Introduction to OpenACC		09/04/2018	10/04/2018	1.0
Programming MareNostrum 4		09/04/2018	10/04/2018	1.5
Simulation environments for Life Sciences		14/02/2018	15/03/2018	1.5
HPC-based simulations. Engineering and Environment		14/02/2018	16/02/2018	2.0
Introducción al mundo IoT		13/02/2018	15/02/2018	0.5
Noves tendències en Business Analytics		12/02/2018	16/02/2018	0.6
Seminar on Big Data and Lp norm estimators		12/02/2018	16/02/2018	2.0
Disseny i avaluació de projectes a través de la creativitat i la innovació		12/02/2018	14/02/2018	0.5

Students can attend any of them and obtain their credits to complete the SIRI compulsory subject (6 ECTS credits). Those activities have been assigned with a number of ECTS credits; usually, with less than 6 ECTS credits. Therefore, students may need to do two or more of those activities to complete the 6 ECTS necessary for the SIRI subject.

Activity Enrollment

The enrollment to the activities, announced in the Racó, should be directly done by the students with the organizers of the activity. There is not enrollment through the Racó. Racó will be used only to certificate the assistance to those activities. Once a student has attended a SIRI activity, she/he will need to upload the activity attendance certificate and some documentation indicated at the FIB web for the particular activity. Then, after evaluating the documentation, the recognition of the credits will be approved. The student will accumulate ECTS until achieving 6 or more ECTS, then the student can enroll the SIRI subject and pass it by the end of the current semester.

Evaluation Methodology

The student evaluation of the SIRI seminar, for a specific activity, can be done by the organizer of the activity, a tutor assigned to the student, the coordinator of the specialization or the vice-dean of Postgraduates of FIB. In principle, the student evaluation of the SIRI seminar ECTS, for a specific activity, should be done by the organizers or tutor assigned to the activity. In case that the activity organizer doesn't perform any student evaluation, and there is not tutor assigned, the student evaluation of the activity will be done once the student has uploaded the documentation necessary. In this last case, the coordinator of the specialization or the vice-dean of Postgraduates will do the evaluation.

For the case that the organizer or a tutor do the student evaluation, this evaluation should signed/stamped by the official institution/responsible of the activity and directly given to the student. Then, the student will have to upload this evaluation documents to the SIRI seminar web at the Racó. In case that the coordinator or vice-dean of postgraduates do the student evaluation, the evaluation will be directly uploaded by the FIB.

In order to do the student evaluation, students may be asked to deliver a portfolio of one or more pages. In our case, this portfolio should contain:

- An abstract of the activity of 150 words maximum,
- The description of the main objectives of the work presented in the activity: talk, seminar, etc.
- A reflection of how the contents of the activity can help or improve the learning process of the student in her/his specialization, and
- At least one bibliography reference to some work related to the target of the talk.